

BENJAMIN LADNER*President***The National Faculty of Humanities, Arts and Sciences**

President-elect, The American University, Washington, D.C.

Personal Information

Birthplace/Date: Mobile, AL/ [REDACTED] (age 51); married/two children

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404-525-0625; FAX 404-525-8804**Education/Degrees***Ph. D.* Duke University (1971)*B.D.* Southern Seminary (1968)*B.A.* Baylor University (1983)*Doctor of Humana Letters* [honorary] Elizabethtown College (1985)**Present Position**

1983- . President, The National Faculty of Humanities, Arts and Sciences.

As president, I am chief executive officer of The National Faculty. With a national board of trustees, I am responsible for the total academic and administrative operation of the institution. Duties include extensive corporate and political relations, fund raising, the development and management of academic programs, institutional planning, faculty recruitment and development, budgets, and publications, all on a national scale.

I work regularly with most of the major foundations, having attracted significant support from The Rockefeller Foundation, The Andrew W. Mellon Foundation, Rockefeller Brothers Fund, Pew Charitable Trusts, The Annenberg Foundation, Exxon, Xerox, G.E., ARCO, and many others. Also, I have strong relations with leaders in the House and Senate in the U.S. Congress who have provided funds for our work in seven states in the Mississippi Delta region. Additionally, I have maintained close ties with agencies which support us, including the U.S. Department of Education, N.S.F., N.E.H., and the Departments of Interior and Agriculture. I work closely, too, with state legislatures, governors, federal and state agency heads, corporate and foundation CEO's, and media representatives throughout the country.

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The National Faculty is a non-profit agency founded in 1988 by Phi Beta Kappa, the American Council on Education, the American Council of Learned Societies, and the National Endowment for the Humanities. More than 600 distinguished scholars are elected to serve on The Faculty to improve education in the humanities, arts, and sciences. It has worked in every state, the territories, in Europe, and at every level of education. It receives financial support from a broad base of foundations, corporations, universities, individuals, school systems, and state and federal government. Its national headquarters is in Atlanta, Georgia.

Positions

- 1983-- President, The National Faculty of Humanities, Arts & Sciences
Atlanta, Georgia
- 1980-82 Executive Director, The National Humanities Faculty
Concord, Massachusetts
- 1976-80 Associate Professor, Department of Religious Studies,
University of North Carolina/Greensboro
- 1971-78 Head, Department of Religious Studies,
University of North Carolina/Greensboro
- 1970-71 Assistant Professor, Department of Philosophy,
University of North Carolina/Greensboro
- 1968-70 Lecturer, Department of Philosophy,
University of North Carolina/Greensboro

Publications

- "The Importance of the Arts in Undergraduate Education," The Preservice Challenge: Discipline-Based Art Education and Recent Reports on Higher Education (Los Angeles: The J. Paul Getty Trust, 1988), 77-84.
- "Cultivating Teaching," Role of the Liberal Arts in Teacher Education (University of Delaware: The Holmes Group, Inc. 1988), 7-15.
- "Resources for the Humanities," Proceedings of the National Meeting on the Humanities (Washington, DC: Council of Chief State School Officers, 1984), 55-60.
- Editor, The Humanities in Precollegiate Education (Chicago: University of Chicago Press, National Society for the Study of Education), 1984. (Contributors: Robert Coles, John McDermott, Germaine Bree, Abraham Ascher, James Banks.

Elliot Eisner, Benjamin DeMott, Edwin Delattre, Francis Roberts, Herbert Kliebard].

- "Implementing Successful Humanities Courses and Programs." The Humanities in Precollegiate Education (Chicago: University of Chicago Press, National Society for the Study of Education), 1984, 171-182.
- "The Humanities and the Schools." The Humanities in Precollegiate Education (Chicago: University of Chicago Press, National Society for the Study of Education), 1984, 1-6.
- "National Faculty Serves Schools and Colleges." Perspectives: The Journal of the Association for General and Liberal Studies, XII:3 (Fall, 1982), 13-16.
- "Risking What We Know: Undertaking Humanities Education." Proceedings of the West Virginia Conference on the Humanities (1981), 30-37.
- "Making a Case for the Humanities." The Michigan Connection (Fall, 1981), 9-10.
- "Going Back to School: From Crisis to Civility." The Concord Journal (August 28, 1980), 4.
- Poem. Journal of Autism and Childhood Schizophrenia, Vol. 7, No. 4 (December, 1977), 38B. Republished in Poems on Autism, V. Golietti and E. Schallock-Nagy (eds.), (Frankfurt, 1978), 9.
- Poem, Journal of the American Academy of Religion, XLII:4 (December, 1974), 740.
- "In Carterland, Religion Isn't Part, It's the Fabric of the Whole." The Washington Star (August 28, 1977), B-4. Reprinted in The News and Observer, Raleigh, N.C. (October 2, 1977), 2-IV; Greensboro Daily News, Greensboro, N.C. (September 28, 1977), A-4.
- "Private Values and Public Learning." Educational Studies, Vol. 9, No. 1 (Spring, 1978), 37-44.
- "A Forum on the Study of Religion in the University: Response." Journal of the American Academy of Religion, XLII:4 (December, 1974), 748-751.
- "Why Do Ideas Illuminate?" Journal of the American Academy of Religion, XLII (December, 1974), 739-745.
- "On Hearing the Orphic Voice." Soundings: An Interdisciplinary Journal, LV-2 (Summer, 1972), 126-149.
- "Religious Studies in the University: A Critical Reappraisal." Journal of the American Academy of Religion, XL:2 (June, 1972), 207-218.